| **Program Outcome****(Stated in Measurable Terms)** | **Assessment Methods** | Results **(Data Summary and Analysis)** |
| --- | --- | --- |
| Graduates will be active professionally.  | Graduates will attend a conference, a workshop or training, present a poster or oral paper at a professional meeting, or will publish a paper in their field.In the semester of graduation, graduates will provide the graduate program director a curriculum vitae that provides full citations of professional activities. The CV will be turned in when the defense is scheduled, or in a capstone or required advanced seminar course.  |  Three M.S. graduate students were co-authors on articles in peer-reviewed journals. The total number of published papers this academic year with M.S. graduate students as co-authors was 26. Two M.S. graduate students presented an oral or poster paper at professional meetings.  |
| **Use of Results for Improving Program** |
| Increasing the number of M.S. graduate students attending conferences requires additional resources in the form of travel support. We will vigorously pursue such resources at the College level and we will develop a formal Department policy that faculty include sufficient graduate student travel funds on their grant applications. |

| **Program Outcome****(Stated in Measurable Terms)** | **Assessment Methods** | Results **(Data Summary and Analysis)** |
| --- | --- | --- |
| Graduates will be prepared for employment or advanced study.  | Graduates who seek employment will be employed in the field within one year of graduation, or will be enrolled in graduate school within one year of graduation.The assessment methods will include: (1) a graduate exit survey that will be administered to students in the semester in which they are graduating; and (2) an alumni survey administered every spring. Both surveys will inquire about current employment and advanced training. The College will administer the surveys. Data will be provided to graduate program directors each fall and spring.  |  Two of the three graduating M.S. students have been accepted into a Ph.D. program. The third graduate has found a job commensurate with her degree. |
| **Use of Results for Improving Program** |
| The department has a “Student Opportunities” committee which informs students of scholarship availability, and job, career or graduate school opportunities. This committee will adopt a more proactive role in working with students on job and graduate school (Ph.D.) applications, and professional networking. Our visiting speaker program will continue to provide additional networking opportunities. |

| **Program Outcome****(Stated in Measurable Terms)** | **Assessment Methods** | Results **(Data Summary and Analysis)** |
| --- | --- | --- |
| Graduates will be satisfied with their educational experience.  | Every semester exit surveys will be distributed via email to graduating students by the College. Two reminders will be sent before the end of the semester. The survey includes 20 items assessing satisfaction in three areas: academic quality, teaching quality, and graduate support services. Each item is rated using a 4 point scale (1 = not satisfied, 4 = very satisfied). A mean satisfaction score will be obtained from each student. Overall scores range from 1 - 4 with a score of 2.5 representing “satisfactory.” Satisfaction scores for graduates will be 2.5 or above.In addition, the survey asks the students to rate their overall experience at FIU using a four point scale; 1 = excellent, 2 = good, 3 = satisfactory, 4 = poor.Overall experience scores for graduates will be 2.5 or less.  |  Two students responded to the survey producing the following results.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student | AcadQual | Teach Qual | Stud Supp | Overall |
| 1 | 3.50 | 4.00 | 3.38 | 1 |
| 2 | 3.33 | 3.83 | \* | 2 |

\* Student did not respond to this section of the survey. |
| **Use of Results for Improving Program** |
| The department will ensure that graduating graduate students are apprised of the importance of exit surveys, particularly in a department where the numbers of such students are small. The department is also entertaining the idea of a graduate student spokesperson to improve communication between the graduate student body and the department’s Graduate Committee. |

**Summarize use of results for continuous improvement of the educational program:**

The graduate student experience is expected to benefit greatly from a number of department initiatives such as increased support for travel to conferences, improved communication between the graduate student body and the graduate faculty, and improvement in the area of mentoring as it relates to post-Masters opportunities.